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2022 CALENDAR

Language drives our understanding of ourselves and the way in which we approach the world. The words we use drive action. As we increasingly engage with those outside of ourselves, the meaning of the words that we use become fixed as these already established meanings are reiterated time and again. Therefore, action on words become singular.

This year at F.A.I.R., we seek to redefine the meaning attributed to certain words. Through this, we aim to widen the boundaries of conversations that take place amongst us.

With this in mind, the premises for this year are as follows:

2022 PREMISES

01

WELL-BEING:

Redefining Identity for being in control of our Well-being.

02

GENDER EQUALITY:

Redefining Sustainability for ensuring Gender Equality.

03

PEACE:

Redefining Empathy for avoiding the illusion of Peace.

04

ENVIRONMENT:

Redefining Aspirations for prioritising the Environment.

05

HYGIENE:

Redefining Assistance for communising Hygiene.

06

NUTRITION:

Redefining Success for unifying food and Nutrition.

07

EDUCATION:

Redefining Knowledge for utilising Education.

08

EMPLOYMENT:

Redefining Intention for creating gainful Employment.

2022 CALENDAR

OPEN HOUSE SESSIONS

There will be three Open House sessions between 30th April 2022 and 13th June 2022. Each Open House session will be different in its theme and will help you start conversations and get acquainted with each other before the program begins.

OPEN HOUSE DAY 1

Saturday, 30th April 2022
7 PM onwards

OPEN HOUSE DAY 2

Friday, 13th May 2022
7 PM onwards

OPEN HOUSE DAY 3

Friday, 3rd June 2022
7 PM onwards

STEP 1: FACT-FIND AND FAMILIARISE

Our mind often finds it easier to choose the option where the most amount of information has been made visible to us. This information is better processed subject to the volumes of supporting data that our brain has access to and the confidence with which we can assess its outcome.

To ensure a fair outcome, it is extremely important for us to provide our brain with equal volumes of comparative information. It is pertinent to ensure that facts are found to supplement all positions.

Step 1 aims to equip you with the above. We want 'F' to help you discover, examine and organise this information in a manner that would help you view the whole picture and ensure that each position is well-informed to facilitate your decision-making process.

JUNE

13 MON FACT-FIND AND FAMILIARISE (F): Introduction 6 PM - 7 PM

This will be an introduction to Step 1 of The F.A.I.R. Methodology, Fact-find and Familiarise.

You will also be introduced to the themes for each of the 8 goals in this session. You will use these themes for the subsequent F sessions, as well as in the Advocate for Alternate Viewpoints (A), Introspection (I) and Reason & Rationalise (R) sessions.

All Changemakers will conduct 'F' for all 8 goals.

14 TUE FACT-FIND AND FAMILIARISE (F): Well-being 6 PM - 8 PM

This session will expand more on the theme of Well-being, and will be structured as follows:

Introduction: 20 min
Fact-finding exercises (including primary and secondary research) in breakout rooms: 60 min
Breakout group summaries: 5 min per group i.e., 40 min in total.

15 WED FACT-FIND AND FAMILIARISE (F): Gender Equality 6 PM - 8 PM

This session will expand more on the theme of Gender Equality, and will be structured as follows:

Introduction: 20 min
Fact-finding exercises (including primary and secondary research) in breakout rooms: 60 min
Breakout group summaries: 5 min per group i.e., 40 min in total.

16 THU FACT-FIND AND FAMILIARISE (F): Peace 6 PM - 8 PM

This session will expand more on the theme of Peace, and will be structured as follows:

Introduction: 20 min
Fact-finding exercises (including primary and secondary research) in breakout rooms: 60 min
Breakout group summaries: 5 min per group i.e., 40 min in total.

17 FRI FACT-FIND AND FAMILIARISE (F): Environment 6 PM - 8 PM

This session will expand more on the theme of Environment, and will be structured as follows:

Introduction: 20 min
Fact-finding exercises (including primary and secondary research) in breakout rooms: 60 min
Breakout group summaries: 5 min per group i.e., 40 min in total.

18 SAT FACT-FIND AND FAMILIARISE (F): Hygiene 6 PM - 8 PM

This session will expand more on the theme of Hygiene, and will be structured as follows:

Introduction: 20 min
Fact-finding exercises (including primary and secondary research) in breakout rooms: 60 min
Breakout group summaries: 5 min per group i.e., 40 min in total.

20 **FACT-FIND AND FAMILIARISE**
MON (F): Nutrition 6 PM - 8 PM

This session will expand more on the theme of Nutrition, and will be structured as follows:

Introduction: 20 min
Fact-finding exercises (including primary and secondary research) in breakout rooms: 60 min
Breakout group summaries: 5 min per group i.e., 40 min in total.

21 **FACT-FIND AND FAMILIARISE**
TUE (F): Education 6 PM - 8 PM

This session will expand more on the theme of Education, and will be structured as follows:

Introduction: 20 min
Fact-finding exercises (including primary and secondary research) in breakout rooms: 60 min
Breakout group summaries: 5 min per group i.e., 40 min in total.

22 **FACT-FIND AND FAMILIARISE**
WED (F): Employment 6 PM - 8 PM

This session will expand more on the theme of Employment, and will be structured as follows:

Introduction: 20 min
Fact-finding exercises (including primary and secondary research) in breakout rooms: 60 min
Breakout group summaries: 5 min per group i.e., 40 min in total.

STEP 2:
ADVOCATE FOR ALTERNATE
VIEWPOINTS

Step 2 focuses on advocating for alternate viewpoints. This includes identifying all the relevant stakeholders, understanding their arguments and perspectives, and thereafter advocating for their viewpoints to compare it with one's own initial position.

For an individual to be fair, we believe it to be key to actively consider different existing and potential perspectives. It would be important to understand the subject from each of the relevant stakeholder's perspective and develop an argument that would counter your prevailing opinion to test the fairness of your judgement.

Our aim, at the end of the day, is to ensure that we think about what is fair, as opposed to who has the better argument, or as mentioned in Step 1, where there is more easily accessible information.

23 **ADVOCATE FOR ALTERNATE**
THU VIEWPOINTS
(A): Introduction 6 PM - 7 PM

This will be an introduction to Step 2 of The F.A.I.R. Methodology, Advocate for Alternate Viewpoints.

In this step, you will be divided into 8 groups. Each group will work on one of the 8 goals.

The group presentation for 'A' will include 40 min of panel discussion conducted by the relevant group's members, followed by 30 min of Q&As wherein each panel member will host a separate breakout room. The session will end with each panel member summarising the conversation held in their respective breakout rooms

24 **ADVOCATE FOR ALTERNATE**
26 **VIEWPOINTS**
(A): Introduction At a mutually agreed time
FRI-SUN

The F.A.I.R. Project team will conduct separate group calls for discussions with each group. The date and time will be coordinated separately with the group members.

28 **ADVOCATE FOR ALTERNATE**
TUE VIEWPOINTS
(A): Well-being 5:30 PM - 7 PM

The group for Well-being will conduct the session in the following format:

Panel discussion: 40 min
Q&As in breakout rooms: 30 min
Individual summary by panellists: 20 min

28 **ADVOCATE FOR ALTERNATE**
TUE VIEWPOINTS
(A): Gender Equality 7:15 PM - 8:45 PM

The group for Gender Equality will conduct the session in the following format:

Panel discussion: 40 min
Q&As in breakout rooms: 30 min
Individual summary by panellists: 20 min

29 **ADVOCATE FOR ALTERNATE**
WED VIEWPOINTS
(A): Peace 5:30 PM - 7:00 PM

The group for Peace will conduct the session in the following format:

Panel discussion: 40 min
Q&As in breakout rooms: 30 min
Individual summary by panellists: 20 min

29 **ADVOCATE FOR ALTERNATE**
WED VIEWPOINTS
(A): Environment 7:15 PM - 8:45 PM

The group for Environment will conduct the session in the following format:

Panel discussion: 40 min
Q&As in breakout rooms: 30 min
Individual summary by panellists: 20 min

30
THU **ADVOCATE FOR ALTERNATE VIEWPOINTS**
(A): Hygiene 5:30 PM - 7:00 PM

The group for Hygiene will conduct the session in the following format:

Panel discussion: 40 min
Q&As in breakout rooms: 30 min
Individual summary by panellists: 20 min

30
THU **ADVOCATE FOR ALTERNATE VIEWPOINTS**
(A): Nutrition 7:15 PM - 8:45 PM

The group for Nutrition will conduct the session in the following format:

Panel discussion: 40 min
Q&As in breakout rooms: 30 min
Individual summary by panellists: 20 min

JULY

01
FRI **ADVOCATE FOR ALTERNATE VIEWPOINTS**
(A): Education 5:30 PM - 7:00 PM

The group for Education will conduct the session in the following format:

Panel discussion: 40 min
Q&As in breakout rooms: 30 min
Individual summary by panellists: 20 min

01
FRI **ADVOCATE FOR ALTERNATE VIEWPOINTS**
(A): Employment 7:15 PM - 8:45 PM

The group for Employment will conduct the session in the following format:

Panel discussion: 40 min
Q&As in breakout rooms: 30 min
Individual summary by panellists: 20 min

STEP 3: INTROSPECTION AND INTERROGATION

Step 3 is to introspect whether the arguments put forth by you are strong or weak compared to your original belief. To ensure this, 'I' focuses on interrogating yourself to strengthen your conviction and assess the objectivity of your judgement.

To ensure fairness, this step focuses on treating each decision without retribution to ensure that you enter into any debate with a neutral perspective. At this stage, you would be equipped with both comparative volumes of information and varied perspectives. This step aims to ensure that your final judgement is one where you are confident of the fairness of the decision and its objectivity.

02
SAT-
MON **INTROSPECTION AND INTERROGATION**
(I): Introduction At a mutually agreed time

This will be an introduction to Step 3 of The F.A.I.R. Methodology, Introspection and Interrogation.

In this step, you will continue with the groups made during 'A' sessions and will work on the same themes.

For introducing 'I', The F.A.I.R. Project team will conduct separate group calls for discussions. The date and time will be coordinated separately with each group.

The group presentation in 'I' will include 10 min of individual reflections by each panellist followed by interaction with a guest from our partner organisations.

05
TUE **INTROSPECTION AND INTERROGATION**
(I): Well-being 5:30 PM - 6:45 PM

The group for Well-being will conduct the session in the following format:

Individual reflections: 40 min (10 min per panellist)
Interaction with member from partner organisations: 35 min

05
TUE **INTROSPECTION AND INTERROGATION**
(I): Gender Equality 7:00 PM - 8:15 PM

The group for Gender Equality will conduct the session in the following format:

Individual reflections: 40 min (10 min per panellist)
Interaction with member from partner organisations: 35 min

06
WED **INTROSPECTION AND INTERROGATION**
(I): Peace 5:30 PM - 6:45 PM

The group for Peace will conduct the session in the following format:

Individual reflections: 40 min (10 min per panellist)
Interaction with member from partner organisations: 35 min

06
WED **INTROSPECTION AND INTERROGATION**
(I): Environment 7:00 PM - 8:15 PM

The group for Environment will conduct the session in the following format:

Individual reflections: 40 min (10 min per panellist)
Interaction with member from partner organisations: 35 min

07 **INTROSPECTION AND INTERROGATION**
THU (I): Hygiene 5:30 PM - 6:45 PM

The group for Hygiene will conduct the session in the following format:

Individual reflections: 40 min (10 min per panellist)
Interaction with member from partner organisations: 35 min

07 **INTROSPECTION AND INTERROGATION**
THU (I): Nutrition 7:00 PM - 8:15 PM

The group for Nutrition will conduct the session in the following format:

Individual reflections: 40 min (10 minutes per panellist)
Interaction with member from partner organisations: 35 min

08 **INTROSPECTION AND INTERROGATION**
FRI (I): Education 5:30 PM - 6:45 PM

The group for Education will conduct the session in the following format:

Individual reflections: 40 min (10 min per panellist)
Interaction with member from partner organisations: 35 min

08 **INTROSPECTION AND INTERROGATION**
FRI (I): Employment 7:00 PM - 8:15 PM

The group for Employment will conduct the session in the following format:

Individual reflections: 40 min (10 min per panellist)
Interaction with member from partner organisations: 35 min

STEP 4: REASON AND RATIONALISE

Step 4 is the true test of whether a fair decision has been reached based on factual evidence, alternative considerations, rigorous introspection, logical actualization and effective communication.

The decisions that you make, whether in your everyday life or regarding certain subject matters, come with both tangible and intangible accountability. Step 4 provides the final set of checks and balances by asking the question 'why' to ensure that these decisions have been accounted for.

THE F.A.I.R. PROJECT

09 **REASON AND RATIONALISE**
11 (R): Submitting Final Position on 'R' By 11:59 PM on 11/07
SAT-MON

Each individual will submit their final position on the goal they have worked on via email.

12 **REASON AND RATIONALISE**
TUE (R): Discussion 6:00-8:00 PM

A combined session where each individual discusses the final position that they submitted for 'R' on email. This session would be structured as follows:

Introduction: 10 minutes | Breakout room 1: 40 minutes | Breakout room 2: 40 minutes | Open House: 30 minutes

CHANGEMAKERS' SHOWCASE

The Changemakers' Showcase is the culmination of The F.A.I.R. Project and will include individual 12-minute talks from all Changemakers, wherein you will speak on those issues which are important to you.

In last year's Showcase, our Changemakers spoke on diverse topics which ranged from gender equality, sport, and education to employment, the digital age and environment, amongst many others.

The Showcase saw approximately 4k live viewers on each day along with additional views on the individual videos thereafter.

The Changemakers' Showcase is available for you to view on YouTube here:
<https://www.youtube.com/8oneFoundation>

13 **Changemakers' Showcase**
WED **Keynote Address** 6:00 PM

Speakers will be invited to address the Changemakers and provide them with their insights to help them view common issues from a more evolved lens.

17 **Changemakers' Showcase**
SUN **Video Submission** By 11:59 PM

Each Changemaker will submit their individual 12-minute talk to the team.

23 **Changemakers' Showcase**
SAT **Day-1** 4:00 PM

A compiled video of the Changemakers' individual videos will be premiered on YouTube. Guests from different fields will be invited to view the session.

24 **Changemakers' Showcase**
SUN **Day-2** 4:00 PM

A compiled video of the Changemakers' individual videos will be premiered on YouTube. Guests from different fields will be invited to view the session.